

OPENING A WORLD OF POSSIBILITIES

Renfrew Educational Services is a not-for-profit society and registered charity which has welcomed children and families to its innovative educational and specialized programs for the past 44 years.

Today, this leading-edge learning facility has five centres in the Calgary area where preschool and elementary education programs accommodate 650 children. Renfrew also has a comprehensive range of Community Services and, most recently, work within the Stoney Nadoka Nation.

Renfrew's philosophy and expertise are continually shared as we engage in research opportunities, presentations at international conferences and local professional development.



Annual Report

OPENING A WORLD OF POSSIBILITIES

Imagine a world of learning that supports all children - those who are typically developing and those with special needs: a world that is much more than a classroom.

Image a world where parents, caregivers and specialists help each child, youth and young adult maximize his or her potential by providing supports and strategies.

Renfrew Educational Services is just such a place.

- **A Message from our Executive Director & Board Chair**
- **Vision, Mission, Core Values & Guiding Principles**
- **Board of Directors**
- **Thank You to Our Donors**

HELPING
KIDS SOAR
FOR OVER 45 YEARS

2017-2018
in Review

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A Message from our Executive Director & Board Chair

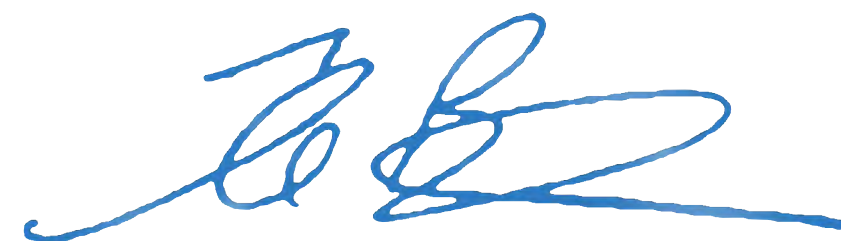
We are pleased to present Renfrew's 2017 - 2018 annual report. So many exciting things continue to happen within our schools and with the work we are doing in the community. We are proud of our accomplishments and aware that we could not have achieved our success without the generous support we continue to receive from the Calgary community.

As we are into our 44th year of providing programs and services we will continue to be challenged by the increasing demand for innovation, excellence and enrollment spaces to accommodate the needs of children and families. Our capacity to meet these challenges has never been stronger. With our research department accumulating data in areas such as Dance Therapy, Parenting Program and our Augmentative & Alternative Communication program we are seeing the difference our services are making. We have expanded the number of spaces in our Stepping Out on Saturday's respite program and our home-based Autism program. We are excited to see on the horizon the development of two Greenhouses. These Greenhouses will be additions to our largest centres – the Janice McTighe and Thomas W. Buchanan Centres. These new additions will create innovative learning spaces for the children while opening new community partnership opportunities. Our presence in the community continues to grow as new partnerships are formed. Renfrew is proud of our established relationships and recognizes the great work that can be accomplished when many services are untied for the same cause.

At Renfrew, we recognize the immense responsibility that comes with the children who are enrolled in our programs or the children and youth we see in the community. We are respectful of the trust that our families and supporters place on us and we continue to design and develop our programs and services to ensure that we are 'Helping Kids Soar'.



Janice McTighe
Executive Director



Thomas W. Buchanan
Board Chair

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Vision, Mission, Core Values and Guiding Principles

Vision

To create exceptional learning experiences, opening a world of possibilities for every child, while welcoming and supporting families.

Mission

We exist to serve children and families and to provide the best possible programs and services so that children can grow and work towards their potential.

Core Values

- Respect for each child and family.
- Commitment to continual learning and innovation.
- Dedication to safe and caring environments.
- Commitment to meet the needs of children, families and staff.
- Honouring our legacy into the future.

Guiding Principles

- We believe that early intervention is crucial to the development of every child.
- We believe that children deserve the best intervention and program planning to reach their full potential.
- We believe that both the dignity and worth of the family must be respected and enhanced at all times.
- We believe in family centred practice.
- We believe that individuals and families are unique both culturally and economically. Our programs are flexible and responsive to these inherent differences.
- We are committed to supporting professional staff that possesses the knowledge, attitudes and skills necessary to meet the needs of children and their families.

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Board of Directors

A voluntary Board of Directors governs Renfrew Educational Services. The Board as a whole has a legal obligation for effective governance and accountability of the society. The Board of Directors are elected at the Annual General Meeting and are elected to represent the interests of all people served by this organization. Their primary function is to fashion the policies that ensure the organization is run effectively, legally and ethically, set vision and direction, provide mentorship to senior management, and trustees of finances.

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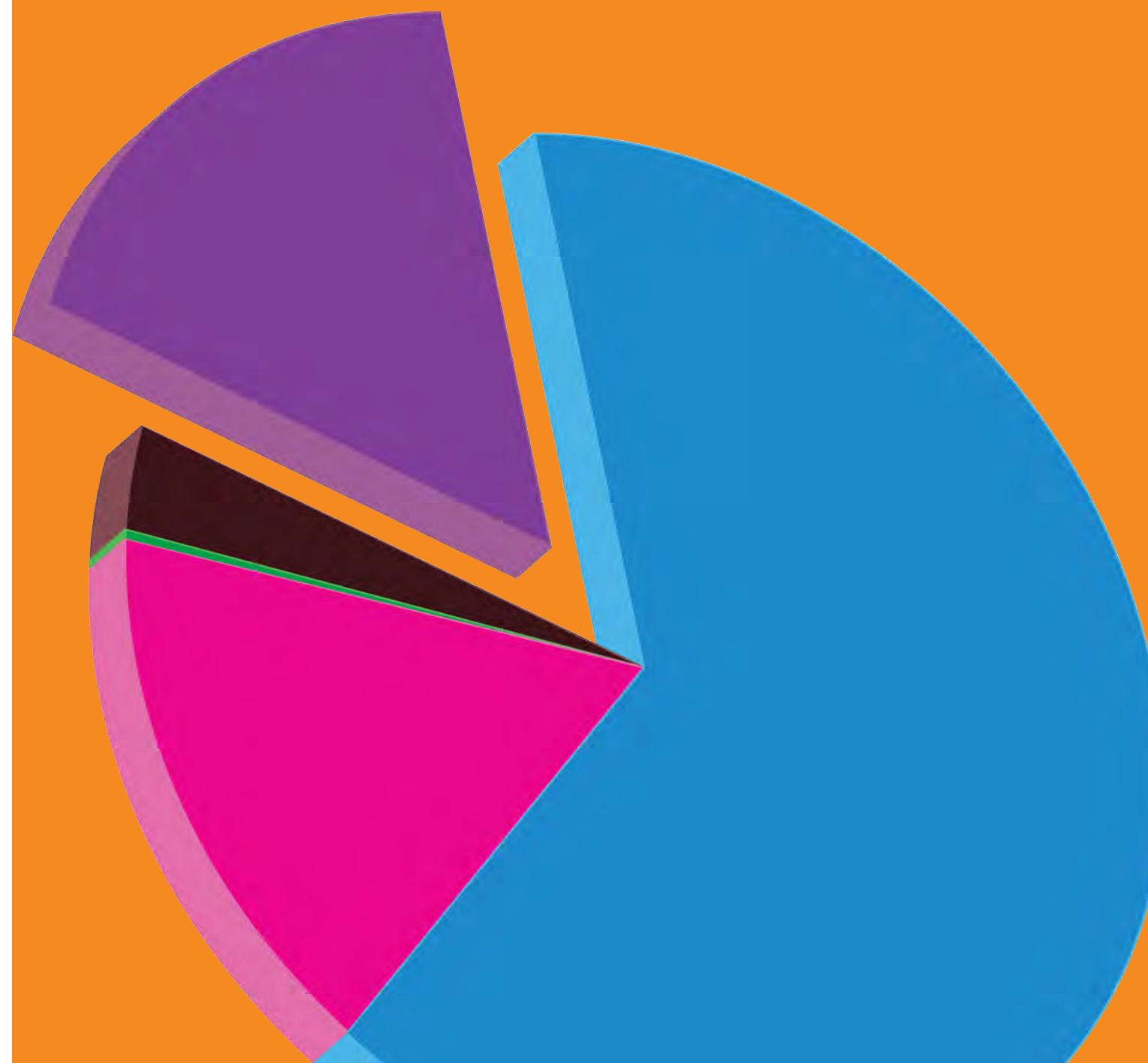
PROGRAMS & SERVICES

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Programs & Services

Renfrew’s programs and services are founded on the belief that all children deserve access to an education program that meets their individual needs and offers them the opportunity to learn and develop to their full potential.

We believe that learning is maximized in an inclusive environment where typically-developing children learn side-by-side with those facing developmental delays, Autism, Cerebral Palsy and other disorders. Our approach to individualized learning strategies enhance each child’s ability to learn.

We recognize the importance of family in each child’s growth. We work with families to identify a child’s strengths and areas of need so that our program can be tailored to each child, and his or her family. Our family support specialists work with the family to provide insight on solving problems, and offer education and support groups that focus attention on individual family concerns.

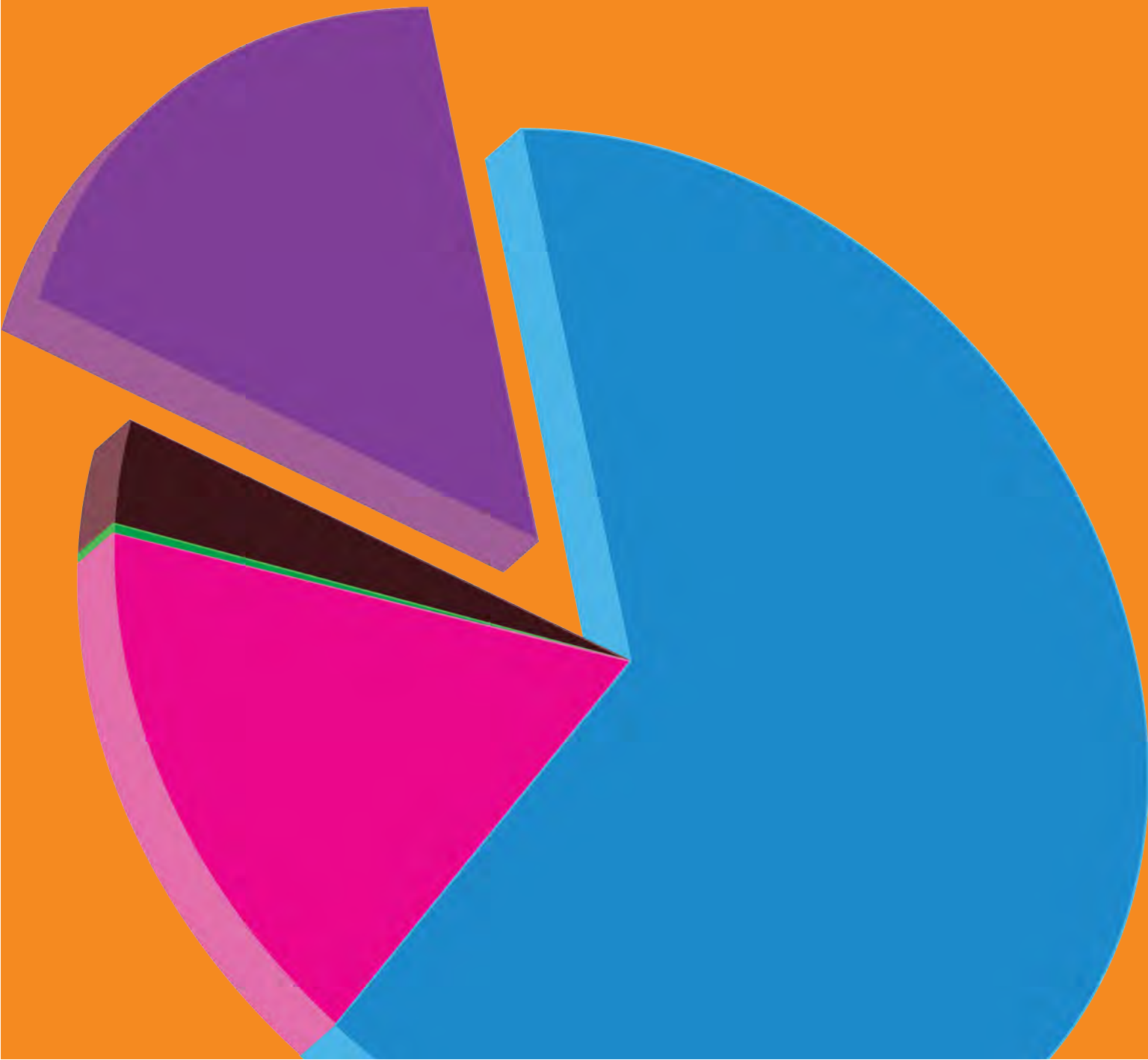


Exceptional programs and services require exceptional teachers and professionals to deliver them. Renfrew is proud of its highly qualified and dedicated staff.

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Programs & Services

Renfrew offers preschool and elementary education programs that accommodate over 650 children each year.

- Early Childhood Services (ECS)
- Elementary Education Program
- Specialized Services for Children with Autism Spectrum Disorders (SAS)
- Integrated Services for Children with Motor Disabilities (ISMD)
- MAPS – Early Intervention Program
- Stepping Out on Saturdays Respite

Community Services

- Calgary & Area Regional Collaborative Service Delivery (RCSO)
- Calgary Board of Education
- Stoney Nakoda First Nation (health and education)
- Third Academy
- Phoenix

Assessment and Therapy Services for children, adolescents and adults

Renfrew offers a full range of assessment and therapy services for infants, toddlers, children, adolescents, adults and seniors. Renfrew's therapists are professional, knowledgeable and experienced in working with individuals and families facing all kinds of challenges. Our therapy services are readily available and can be accessed at any of our five locations in the City of Calgary. We can coordinate multidisciplinary assessments and consultations to simplify the process. We work closely with families to understand their goals, strengths and challenges. Our recommendations are practical and can be focused around home, school and community.



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PROGRAMS & SERVICES



Financial Report

	2018/19 BUDGET Amount	Percentage
REVENUE SUMMARY		
Alberta Government	\$22,624,709	89.56%
Other Revenue		
Tuition	512,000	2.03%
Fundraising/gifts	65,750	0.26%
All Other	1,287,884	5.10%
Amortization of Capital Allocations	771,808	3.06%
TOTAL REVENUES	\$25,262,151	100.00%

EXPENDITURE SUMMARY		
Instruction	\$10,835,329	42.89%
Administration	2,496,420	9.88%
Operations and Maintenance	1,552,825	6.15%
Transportation	1,917,262	7.59%
Other	7,641,606	30.25%
Amortization of Tangible Capital Assets	818,709	3.24%
TOTAL EXPENDITURES	\$25,262,151	100.00%

Guiding principle used for financial planning.

Financial planning is based on a consideration of students’ needs and safety while operating in a fiscally responsible manner to ensure that adequate revenues are generated to meet all planned expenditures.

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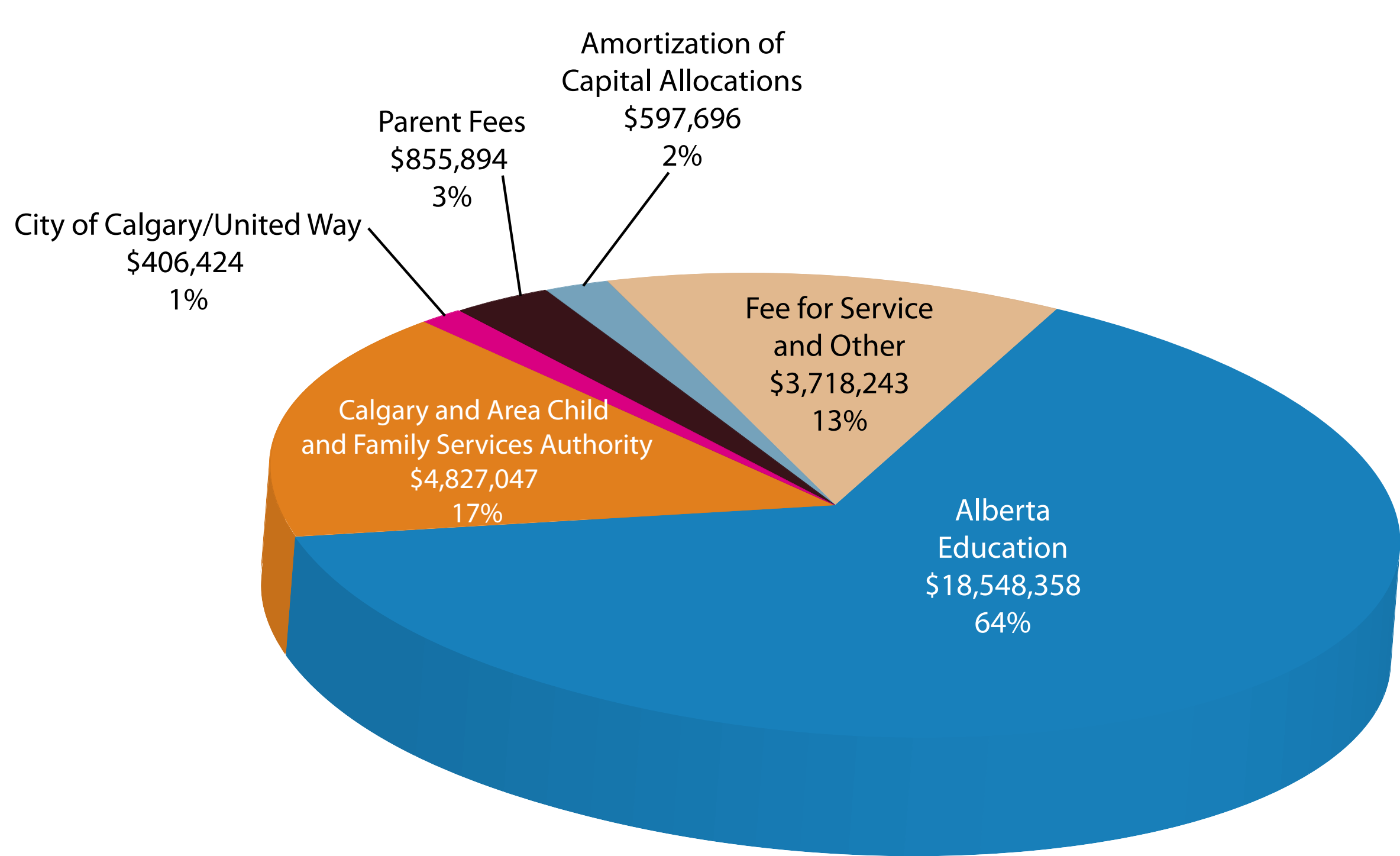
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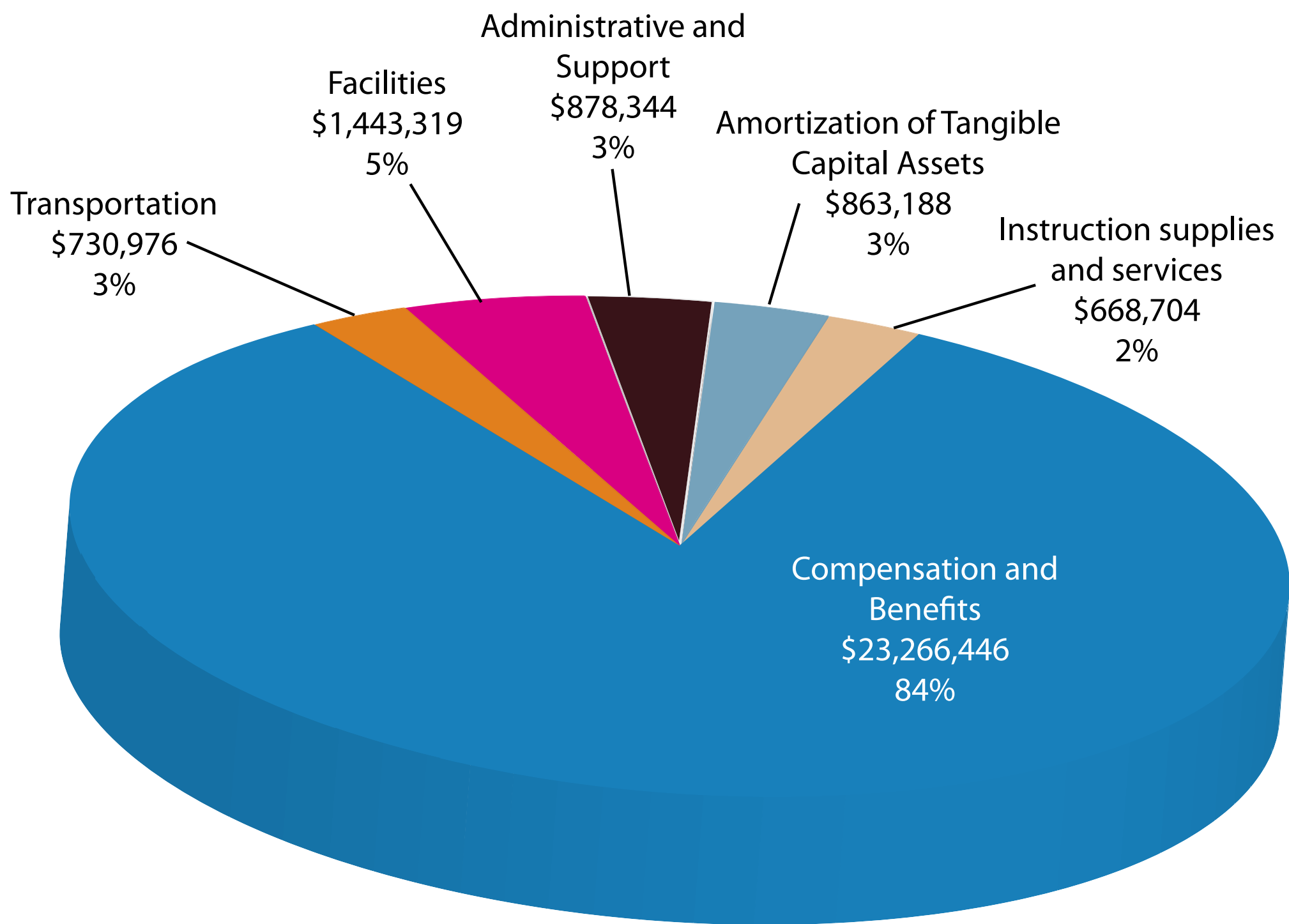


Financial Report

2017/18 Revenue by Source
\$28,953,662



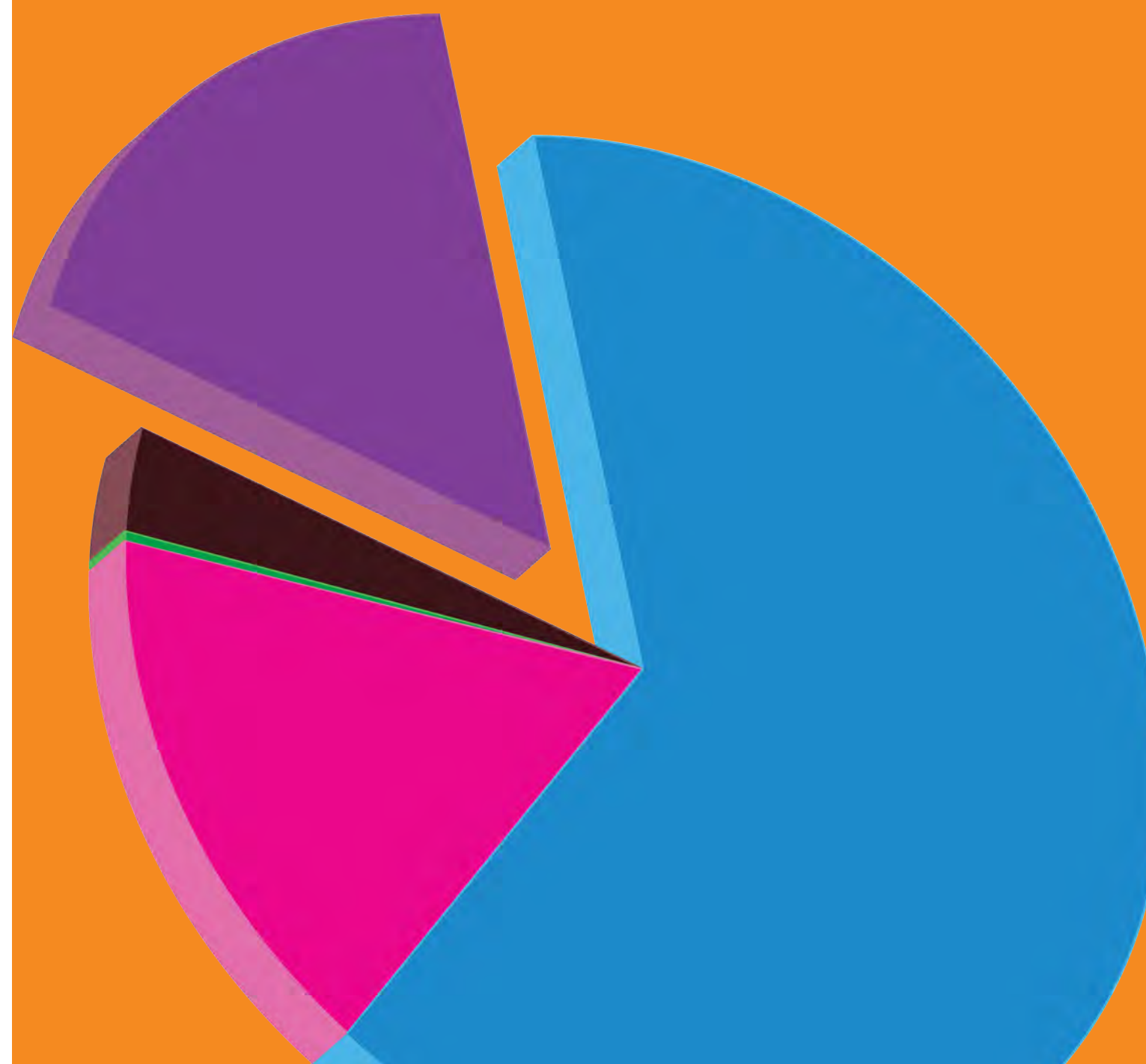
2017/18 Nature of Expenses
\$27,850,977



PROGRAMS & SERVICES



FINANCIAL REPORT



Looking Forward

With a solid foundation in place, Renfrew is prepared for a future of growth and development.

In addition to replacing a portion of our fleet of buses, we will continue to upgrade specialized rooms within our centres as well as the development of two new greenhouses. Renfrew's successful Charity Gala will remain a key source of revenue for our future endeavours.

Our Community Services programs will continue to grow as ongoing recognition of our existing contracts spread and new requests are brought forward from our team and within the community.

The Renfrew Research department offers promising avenues for growth, as interventions are studied and new alternatives to support children are developed. We also continue to look for opportunities to present the work we are doing at local and international conferences.

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Greenhouse Project

In our 44 years of providing services to children and families we have stayed true to our vision creating spaces where children are nurtured, engaged, and challenged to reach their full potential. As we look forward into the future we continue to seek out ways to enhance our programming for children which leads us to announce a new project on the horizon. We are excited about the development of two Greenhouses. This project is a long-time dream of our Executive Director, Janice McTighe and we are eager to see it coming to fruition. The two Greenhouses will have a unique design that will be retrofitted onto the existing buildings at the Janice McTighe Centre and the Thomas W. Buchanan Centre.

Janice McTighe Centre



Why a Greenhouse?

- **Gardening provides opportunities to reach children using all learning styles** - kinesthetic, interpersonal, intrapersonal, musical, linguistic, logical, and spatial.
- **Gardening can be a unique educational tool** that offers flexibility to develop and implement activities and programs for children of all ages and abilities.
- **Gardening engages and inspires children** – there is something contagious and magical about playing in dirt!
- **Gardening occurs in a natural environment** and promotes communication, engagement and interactions.
- **Gardening at Renfrew will have no barriers** – you will find adapted flower beds that raise/lower, picture symbols, adapted tools.
- **Gardening provides a calm environment** where children can explore at their own pace.
- **Gardening engages the senses without being over stimulating.** Children can explore different textures, colours, smells and sounds.
- **Gardening provides opportunities to develop fine and gross motor skills.**
- **Gardening allows for repetition, while continuing to offer some challenge by providing ongoing change.** Comforting routines can be established (checking the plants, watering) for some children while subtle changes will occur to engage the curious child (flower buds, leaves changing colours)
- **Gardening is an activity that can be shared.**

Thomas W. Buchanan Centre



Please join us on this journey as we create these one-of-a-kind spaces to continue “Helping Kids Soar” at Renfrew Educational Services.

Email: JaniceMctighe@renfreweducation.org

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Thank you to all of our donors for their support throughout the year. Additional thanks to those donors who have requested to remain anonymous.

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