

RENFREW EDUCATIONAL SERVICES
SOCIETY POLICY BOOK
FOUNDATIONAL STATEMENT

STUDENT CODE OF CONDUCT	POLICY NUMBER: 1.16
APPROVED: FEBRUARY 2016 REVIEWED: JUNE 2017, MAY 2018, JUNE 2019, MAY 2020, MAY 2021, MAY 2022, MAY 2023, MAY 2024 MAY 2025, MAY 2026, SEPTEMBER 2026	TAKEN FROM: HEALTH AND SAFETY MANUAL, POLICY 1.1.6

POLICY:	Renfrew will implement a student code of conduct that all children/students must adhere to and follow.
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Procedures:

- The Student Code of Conduct will be reviewed by the Board of Directors by June 30th of each year.
- The Student Code of Conduct will be provided to all staff, children/students and parents and is publicly available.

Purpose:

In keeping with its mission and Alberta legislation, and its Safe and Caring Policy, Renfrew Educational Services is committed to:

- Providing all children/students with a safe and caring learning environment that fosters respectful and responsible behaviour.
- Promoting dignity, belonging, inclusion, and respect for diversity.
- Preventing violence and fostering a culture of safety throughout the school community.
- Ensuring students understand their role in helping to prevent violence and maintain a safe learning environment.

Expected Conduct:

Consistent with the Education Act and in keeping with the mission and vision of Renfrew Educational Services, each child/student is responsible for acting positively in support of a welcoming and caring learning environment by:

- Conducting oneself in a manner that contributes to a safe and caring learning environment that fosters respectful and responsible behaviour, respects diversity, and promotes a sense of belonging.
- Respecting oneself and the rights of others in the school.
- Refrain from and refuse to tolerate bullying whether in or outside of the school or school hours or electronically.
- Inform a responsible, trusted and caring adult in a timely manner of incidents of bullying, harassment, intimidation, violence, threats of violence, or other conduct that may negatively impact the safety of the school community.
- Using technology, electronic communication, and social media responsibly and respectfully.
- Contributing to the prevention of violence and reporting safety concerns when safe to do so.
- Cooperating with school staff to make the school a positive learning environment for all.

Unacceptable Conduct:

Unacceptable behaviours that may negatively affect a member of the Renfrew Educational Services community or the school's learning environment, whether in or outside of the school or school hours or electronically, include, but are not limited to:

- **Discrimination.** In keeping with the Alberta Human Rights Act, no student or person may discriminate against a student on the basis of an individual student's race, colour, ancestry, place of origin, religious beliefs, gender (including pregnancy, sexual harassment, and gender identity) physical disability, mental disability, marital status, family status, source of income or sexual orientation.
- **Acts of bullying, harassment or intimidation.** Bullying is defined as the "repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one more individuals in the school community, including psychological harm or harm to an individual's reputation, including through electronic means.
- **Physical violence of any kind is prohibited.** Behaviours that compromise the safety and well-being of others, including physical aggression, threats, intimidation, fighting, or assaults, are not acceptable. Renfrew recognizes that students may require individualized supports to develop self-regulation, communication, and social-emotional skills. Students are encouraged, within their abilities and with appropriate support, to contribute to a safe learning environment by seeking assistance from a trusted adult when they have concerns about the safety or well-being of themselves or others.
- **Acts of retribution** against an individual who has intervened to prevent bullying or informed about bullying or other unacceptable behaviour.
- **Illegal activities** including, those involving illegal or restricted substances, possession or use or threat of use of weapons, and theft or damage to property.

Consequences:

The school will investigate each instance of unacceptable conduct and pursue disciplinary action in a matter consistent with the principles of fundamental justice and the school's student discipline policy. In grave circumstances, an individual found to have engaged in unacceptable conduct may be subject to possible suspension or expulsion.

When determining consequences, the school will consider the student's age, developmental level, communication abilities, disability-related needs, intent, understanding of the behaviour, and the impact on the safety of others.

Remediation and Support:

In order to foster a positive learning environment, Renfrew Educational Services will engage in reasonable and caring efforts to support both the individual(s) who may have been the subject or victim(s) of unacceptable behaviour(s) and to support perpetrators of unacceptable conduct to improve their conduct.

Supportive actions that Renfrew Educational Services may include, but are not limited to:

- Individualized behaviour support plans.
- Increased supervision and environmental supports.
- Collaboration with parents/guardians and multidisciplinary teams.
- Social-emotional and self-regulation supports.
- Safety planning where required.
- Restorative practices appropriate to the student's developmental and communication abilities.
- Regular follow-up meetings of specific teachers with individual children/students;